

# Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education  
County District and School Numbers in the table below.

To complete text areas click in grey box and type

District Name:	West Point Public Schools
County Dist. No.:	20-001
School Name:	West Point Beemer High School
County District School Number:	001
School Grade span:	9-12
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Other (Specify) <u>Technology</u>
School Principal Name:	DJ Weddle
School Principal Email Address:	dweddle@wpcadets.net
School Mailing Address:	1200 East Washington Street West Point NE 68788
School Phone Number:	402-372-5546
Additional Authorized Contact Person (Optional):	Lynette Mitzel
Email of Additional Contact Person:	lmitzel@wpcadets.org
Superintendent Name:	Bill McAllister
Superintendent Email Address:	wmcallister@wpcadets.org
Confirm all Instructional Paras are Highly Qualified according to ESSA.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Confirm Schoolwide Plan will be available to the School District, Parents and the Public.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<u>Names of Planning Team</u> <i>(include staff, parents &amp; at least one student if Secondary School)</i>	<u>Titles of those on Planning Team</u>
DJ Weddle Jennifer Streeter Lynette Mitzel Teresa Person Troy Schleuter Di Knaak Brandon Mitzel  _____ _____ _____ _____ _____	<u>Parent Administrator</u> Parent Director of Student Services English Teacher Alternative Ed Teacher History Teacher Student  _____ _____ _____ _____ _____

<b>School Information</b> <i>(As of the last Friday in September)</i>		
Enrollment: 286	Average Class Size: 71	Number of Certified Instruction Staff: 26
Race and Ethnicity Percentages		
White: 62 %	Hispanic: 36 %	Asian: 0 %
Black/African American: .05 %	American Indian/Alaskan Native: .05 %	
Native Hawaiian or Other Pacific Islander: 0 %		Two or More Races: 1 %
Other Demographics Percentages <i>(may be found on NEP <a href="https://nep.education.ne.gov/">https://nep.education.ne.gov/</a>)</i>		
Poverty: 52 %	English Learner: 8 %	Mobility: 6.80 %

<b>Assessments used in the Comprehensive Needs Assessment</b> <i>(ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.)</i>	
<b>MAP</b>	<b>ACT</b>
<b>Formative Assessments</b>	<b>Essential Learning Outcomes</b>
	<b>Pre-ACT</b>

*Please write a narrative in each box below to correspond to the Rating Rubric.*

*Place documentation in corresponding folder on flash drive to support the narrative.*

**1. Comprehensive Needs Assessment**

<b>1.1</b>	<i>Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i>
<p>West Point Beemer High School uses a variety of assessments, including NSCAS (Nebraska Student Centered Assessment System), MAP, Pre-ACT, ACT, class formative assessments, teacher recommendations and Essential Learning Outcomes (ELO) common assessments to guide instruction. Administrators and Counselors review assessment results for student placement in classes. Essential Learning Outcomes for each class were written during the 2019-2020 school year. Common assessments for the ELO's are being developed and used during the 2020-2021 school year. Infinite Campus is used to track each student assessment results on the ELOs. (Doc Folder 5)</p> <p>Longitudinal ACT data is reviewed by staff and instructional coaches by select cohort groups. (Doc Folder 2)</p> <p>Every Monday morning an eligibility list is emailed to all High School Staff. The list details any student who has a failing grade, what subject and who the teacher is. Title and Resource Teachers consult with the regular education teachers of students who are not passing a class to provide additional support including reteaching and home outreach. (Doc Folder 4)</p> <p>Teachers meet weekly in PLC groups on Fridays to discuss the current data available including all of the assessments listed above. Based on analysis of the data individual or small group re-teaching is delivered and re-assessment occurs. Currently the PLC groups are meeting in content area groupings. The switch is developing into Grade Level Co-hort groupings. The District dismisses school at 2:30 PM on Fridays to provide time for staff to discuss assessment data and student achievement. (Doc Folder 6)</p> <p>Achievement Center Study Hall is utilized in grades 9-12 for students who are not yet proficient in a skill or concept taught. Teachers utilized a shared Google Doc that lists students who should come see them during Achievement Center Study Hall. Achievement Center time(Academic Success) is a designated half hour period on Monday-Thursdays that students can see their teachers for reteaching or extra assistance. (Doc Folder 1)</p> <p>SMART Goals are written for students or classes who have not mastered class standards or skills. Students may receive extra instruction during Achievement Center time or before or after school. (Doc Folder 7)</p> <p>Due to COVID the NSCAS assessment was not administered in the Spring of 2020 and therefore data is not available. For the 2020-2021 school year NSCAS English Language Arts and Math assessments will be given to students in grades 5-8 and NSCAS Science in grades 5 and 8.</p> <p>MAP assessments are given to students in grades 9-11 twice a year (Fall and Spring) in Reading, Math, Language Usage, and General Science. Seniors are given the MAP assessment in the Fall only.</p>	

Data indicated a higher need for students with the most need in Algebra and Geometry to have a math intervention period five days a week. Elective credit is given for the intervention period.

The District is in its first year in the use of EduClimber as a data warehouse. Instructional coaches work with Cole Pomeroy, from the ESU #2 to develop the specific banks needed to house and easily display each student's data or cohort information. (Doc Folder 3)

Two Instructional Coaches have been hired by the District to support staff and compile data for review. One coach serves grade K-6 and the other serves grades 7-12.

Documentation Folder:

1. Academic Success Log
2. ACT
3. EduClimber Student Sample
4. Eligibility List
5. ELO Assessment Tracking Sheet
6. HS PLC Weekly Meeting Agenda & Notes
7. Smart Goal Data

**1.2**

*Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.*

Students and parents are invited to receive their schedule at Open House in August before school begins. A tour of the facilities is offered to students and parents. Staff is available to assist parents in signing parents up to the Infinite Campus Parent Information Portal. The Title 1 Parents Meeting is held in conjunction with this Back to School Informational Night. At the Title 1 Parents Meeting, parents are given the opportunity to ask questions and give feedback to the administrators and staff. Parent input is always encouraged. (Doc Folder 1, 6, 9)

For the 2020-2021 school year, the Title 1 meeting was held on August 10 & 11, 2020. Students whose last name begins with A-K attended Open House on August 10th and students whose last name begins with L-Z attended Open House on August 11th. The Title Meeting was held at 6:30 PM both nights for parents to attend. (Doc Folder 6, 9)

At the Title 1 Meeting the compact is reviewed, services are discussed and parent input is obtained.

Parents are mailed copies of NSCAS test results in October, however due to COVID, no state assessments were administered during 2019-2020. Parents are given a copy of their child's MAP scores at fall and winter parent teacher conferences held in October and February. Individual parent comments are documented and addressed by the teacher, instructional coach and principal.

At Open House in the fall, a session was held for parents on how to sign up for the Infinite Campus Parent Portal with staff support for immediate parent registration. During the COVID closure, teachers utilized Google Classroom, Remind, phone calls and emails to communicate with parents. (Doc Folder 4)

West Point Public Schools surveyed their Special Education Parents during February 2020 at Parent Teachers Conferences and via mail.

During the 2017-2018 school year, West Point Public Schools partnered with the Nebraska State School Board Association to meet and survey the needs of the Administration, School Board, Staff, Students and Community

Patrons. Marcia Herring from the State School Boards Association led the informational meetings and compiled the survey summary results.

Meetings held include:

Administration: July 10, 2017

School Board: July 10, 2017

Certified & Classified Staff: October 26, 2017

Students: January 15, 2018

Strategic Overview Committee (SOC): October 23, 2017, March 13, 2018

Community Patrons: January 15, 2018

A summary of the information gathered and Needs Analysis was provided to the School Board and Administrators up completion of the sessions. A Strategic Plan was developed from the information. (Doc Folder 8)

The Strategic Plan checklist is completed and compiled monthly. The Checklist information is presented to the School Board at the monthly meetings. (Doc Folder 7)

In May 2020, a survey was given to parents. Parents were notified of the online survey through the School Messenger Phone Call system and from their child's teacher. Parents took the survey on line. The results of this survey indicated that parents preferred text messages as their primary mode of communication. Parents also use Facebook to receive information from the District. Twelve percent of families indicated that communication with their child's teacher was not timely and efficient. During the COVID e-learning period, the High School formed Teacher-Student teams where a High School teacher called and contacted the student and family weekly to answer questions and provide support. One comment that had a high amount of requests was support in living. The Guidance Counselors created a Resource Guide for the families detailing information for low-income families, utility payment assistance, supplemental nutrition, unemployment and mental health services. (Doc Folder 2, 3)

A Parent Survey was available at Parent Teacher Conferences in February 2021 and on-line. The survey was announced on the radio and through the School Messenger system. The High School results indicated a relative highest need in 1. adequate orientation to the school and programs offered and 2. providing adequate information about non-college options after graduation. In April 2021, the District will be hosting a registration review session for students and parents. During this time, parents can see the classes their child is registered for and hear information on the course offerings at West Point Public Schools. To discuss non-college options with students, the High School Guidance Counselor hosts an individual session with each student to discuss credits and post high school plans. The highest areas were parents respecting the principal and maintenance of the facilities. (Doc Folder 5)

The Superintendent of Schools has breakfast, lunch and coffee in local restaurants on a regular basis to gather feedback from patrons with and without children in the District.

Documentation Folder:

1. Back to School Newspaper Ad
2. COVID Parent Survey
3. Family Supports
4. Infinite Campus Parent Portal English-Spanish
5. HS Parent Survey Results Feb 2021
6. HS Title 1 Meeting Parent Sign In
7. Strategic Plan Checklist

- 8. Strategic Plan
- 9. Title 1 Parent Meeting Power Point

**1.3**

*Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.*

The District's Title 1 program goals are aligned with the School Improvement Goals. West Point Public Schools has their External Team School Improvement Visit on March 16-17, 2021. Goals in Reading, Math, Science and Technology similar to those written in the past will be implemented. Specific goals are written for each building (Elementary, Middle School and High School). (Doc Folder 2, 4, 5, 6, 8)

- 1. All students in grades K-12 will show growth in the area of Reading Comprehension
- 2. All students in grades K-12 will show growth in the area of Math
- 3. All students in grades K-12 will show growth in the area of Science
- 4. Technology will be integrated throughout the curriculum to enhance these goals

District staff development days and workshops attended support the 4 School Improvement goals.

Training was provided by the 2 Instructional Coaches on Google Classroom, Zoom, and EduClimber.

In February 2021, surveys were administered to staff, and students. Students completed surveys on activities and athletics they participate in as well. (Doc Folder 1, 3, 7)

Documentation Folder:

- 1. Activities & Athletics Surveys
- 2. Continuous School Improvement Plan
- 3. High School Student Surveys
- 4. School Improvement Goals 2016
- 5. School Improvement Goals 2021
- 6. SIP Plan 2016
- 7. Staff Surveys
- 8. 2020-2021 School Improvement External Team Visit Report & SIP Plan

## 2. Schoolwide reform strategies

**2.1**

*Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.*

West Point Beemer High School staff reviews NSCAS, MAP, ACT, Essential Learning Outcome assessments and in classroom data including grades. Administration, the guidance counselor and staff review the data for incoming freshman for class placement. Students who do not complete an assignment on time or to proficiency are provided additional time for instruction and completion of the assignment or test to proficiency. Students who do not meet the above guidelines are placed in the process of reteaching and assignment completion called Achievement Center Study Hall.

Staff is available daily before and after school for extra assistance.

All 9th-12th grade students have a common Achievement Center Study Hall, so their teachers are available for additional reteaching. Achievement Center Study Hall meets for a half hour on Mondays-Thursdays.

All 9-12th grade teachers have written SMART goals for students at risk. Teacher may include SMART goals for specific groups of students needing additional instruction. SMART goals target a specific standard that is currently not mastered. (Doc Folder 8)

Students in grades 9-12 are invited to attend Title 1 Summer School for credit recovery purposes in core areas of instruction (English, Math Science or Social Studies). Summer school is held three days a week for four weeks during the summer. Summer School runs from 8:00-11:00 each day in session. A certified teacher and a para educator are assigned to facilitate Summer School.

Students in Grades 9-12 used IXL practice and review Math skills during the COVID home learning period.

A curriculum alignment with state standards in all subject areas was started in the 2015-2016 school year and completed in 2017. Scheduled staff development days were used to allow teachers to collaborate on the alignment process. PLC staff development has been attended by staff. The COVID Pandemic prohibited staff from attending training during the summer of 2020, but will resume in the 2021-2022 school year when Solution Tree resumes trainings. (Doc Folder 7, 9)

SMART Goal training was provided by the superintendent. (Doc Folder 9)

High School students are given the opportunity to take exploratory classes such as Family Consumer Science, Industrial Technology, Ag, Choir, Band, Computers, Spanish. West Point Beemer High School is a member of the Pathways to Tomorrow (P2T) initiative. P2T is a partnership with ESU #2 and area schools to provide Academy learning in the areas of Health Science, Computer Science, Residential Construction and Education and Welding. Students are eligible their junior and senior years to attend the P2T Academies for a half day, if their grades and credits are in alignment for graduation. (Doc Folder 4, 5, 6)

West Point Public Schools has an alternative education program housed within the high school building. Students are placed in alternative education by administration, through the Student Assistance Team, or 504 recommendation. Students can receive credit for new classes or credit recovery for failed classes. The current Alt Ed teacher is certified in English and Math.

West Point Public Schools participates in the Teammates Mentoring Program. (Doc Folder 10)

Essential Learning Outcomes (ELO's) are written for each class. The essential learnings for each class are on a spreadsheet which includes the assessment and proficiency levels for each standard. (Doc Folder 1, 2, 3)

Instructional coaches conduct Fidelity Checks with teachers who request the assistance. The Instructional Coach assists with the usage and implementation of instructional strategies designed to support student learning. The Instructional Coach will follow up with additional demonstrations or observation of implementation.

Documentation Folder:

1. ELO Math Assessment
2. ELO HS Math
3. ELO HS Science
4. P2T Class List
5. P2T Class Fliers

6. P2T Newspaper Article
7. PLC Training
8. SMART Goal Examples
9. SMART Goals Power Point
10. Teammates Mentoring Program

### 3. High quality and ongoing professional development

**3.1**

*Please provide a narrative below describing the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.*

The Superintendent and Administrative team plan the District professional development based on needs expressed by staff input. All staff are encouraged to seek additional professional development in their specific area of instruction. (Doc Folder 1, 2)

Professional Growth Points are given to teachers for the staff development sessions attended, their involvement in school improvement and student achievement, and continued learning experiences.

Staff development based on evidence based strategies that have shown to improve student achievement or enhance the teaching skills of teachers and aligned to the District's Learning Objectives and assessments are a priority. (Doc Folder 3)

Many certified staff members have observed high quality, relationship based education at the Ron Clark Academy in Atlanta, Georgia. The RCA staff demonstrate instruction with high expectations and high energy.

The Principals and Instructional Coaches provided in-service on writing ELO's and how to input the data from the common assessments into a shared Google drive. (Doc Folder 3)

The Instructional Coaches provided training for Google Classroom, Google Meet and Remote Learning, Zoom and Flipped Classrooms to all teachers. (Doc Folder 4, 5, 7)

Co-teaching practices are a priority for Regular, Title and Special Education teachers. An initial training was attended by a select group of staff. As COVID restrictions lift training will resume for this instructional practice.

Administrators and staff began attending Professional Learning Communities training in small groups beginning in the summer of 2018. Training ceased during COVID. The District has contracted with Solution Tree to host an all staff PLC training in August of 2021 and 2 additional support days during the 2021-2022 school year. (Doc Folder 6)

Teachers also attend specific training as requested in the areas of need.

Documentation Folder:

1. 2019-2020 Staff Development
2. 2020-2021 Staff Development
3. ELO Training
4. Google Classroom Training
5. Google Meet and Remote Learning Training
6. PLC Training



## 7. Training for Flipped Classrooms

### 4. Strategies to increase parent and family engagement

<b>4.1</b>	<i>Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.</i>
<p>Parents and staff review the compact annually with the Title 1 team to determine it's continued relevant points and utility. (Doc Folder 1, 2)</p> <p>The School-Parent Compact is in each student's yearly planner which is handed out at the beginning of the school year or at enrollment. (Doc Folder 3)</p> <p>The components will be discussed and modified to match parent, student and staff needs.</p> <p>Documentation Folder:</p> <ol style="list-style-type: none"><li>1. HS Title 1 Parent Meeting Agenda</li><li>2. HS Title 1 MeetingParent Sign In</li><li>3. School Parent Compact</li></ol>	
<b>4.2</b>	<i>Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.</i>
<p>The Parent and Family Engagement Policy was developed with parent and staff input. The policy is reviewed at the Annual Title 1 meeting for necessary changes or modifications. (Doc Folder 1)</p> <p>Teachers used Google Classroom, Remind, emails and phone calls to communicate with parents and students during this alternative learning period.</p> <p>Documentation Folder:</p> <ol style="list-style-type: none"><li>1. Parent &amp; Family Engagement Policy</li></ol>	
<b>4.3</b>	<i>Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.</i>
<p>The annual Title 1 parent meeting will be held in conjunction with Open House in the fall of each school year. Details of the goals and services of Title 1 are shared and the need for continued parent involvement is stressed. The Title 1 Parent Meeting for the 2020-2021 school year was held August 10 &amp; 11, 2020. (Doc Folder 1, 2))</p> <p>Parents and staff are asked to provide input as to how the program could be improved and benefit students.</p> <p>Training for parents on the use of Google Hangouts/Meet was developed by the Instructional Coaches. The information was translated in Spanish as well. (Doc Folder 3)</p> <p>Parent Teacher Conferences are held two times a year in the Fall and Spring of each year. Conversation between the teachers, parents and students gives feedback to assist in making changes to assist students with learning.</p>	

Additional information is shared with parents through phone calls, School Messenger, emails, newsletters, notices sent home and posted on the District's website as well as in person meetings with parents. Social Media platforms are also used to communicate with parents since survey results indicated this was a preferred mode of communication. This includes Facebook, Remind, See Saw and Google Classroom.

Spanish Translators are available at all events. The District employs 4 translators in the ELL classroom and a bilingual secretary is employed in each School Office. Informational notes are translated to Spanish.

A District wide automated notification system is used to inform parents of Open houses, Parent Nights, Student registration and other special events at school.

Documentation Folder:

1. HS Title 1 Meeting Agenda
2. HS Title 1 Meeting Parent Sign In
3. Parent Guide to Google Hangouts/Meet

## 5. Transition Plan

5.1

*Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School).*

Students in grade 8 in the Spring have a night with their parents to register for 9th grade fall classes. In the fall a 9th grade Kick Off Open House is held. Parents and students meet the teachers and receive a tour of the school. The Middle School and High School Guidance Counselors work in conjunction to assist students in planning for high school. This includes expectations, credits, and encouraging extra curricular involvement. Students in Middle School eat in the cafeteria they will eat in as high school students, so that part of the facility is not new to students. (Doc Folder 2)

The Middle School students eat in the same lunchroom as the high school students. The bell schedule is the same and some teachers (Music, Band, Spanish, Industrial Technology, Family Consumer Science, Business) are shared between Middle and High School. These factors help with the transition from Middle to High School.

Eighth grade students visit Northeast Community College. Due to COVID restrictions this visit was not allowed this year, but will resume in the 2021-2022 school year. (Doc Folder 1)

Students beginning in Middle School are developing Course Plans through Naviance to map their four years in High School. Naviance is a web based academic, career and college planning tool. Students are able to access six tabs:

1. Home page- updates and links from school, read and send emails to school staff, access the document library.
2. Courses page- create and view high school courses, view recommendations and comments from counselors, parents and teachers about their course plan
3. Colleges page- Research colleges, enrichment programs and scholarships, create a personal list of colleges the student is considering for application, request teacher recommendations for college applications.
4. Careers page- Complete personality and interests assessments, research careers, build a career list.
5. About me page- take surveys, create a resume, view test scores, GPA and class rank
6. My Planner Page- set academic and personal goals, create personal task lists (Doc Folder 3, 4)

Parents may access their child's information through Naviance's Family Connection tab on the web site.

Documentation Folder:

1. Annual College Visits
2. Back to School Newspaper Ad
3. Naviance Parent Information
4. Naviance Student Information

**5.2**

*Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career).*

College visitation days are coordinated for students in grades 9-12. Students attend a variety of two and four year public and private college visits (Northeast Community College, UNO, UNL, Midland University, Nebraska Wesleyan, Wayne State and Milford). Due to COVID restrictions these visits were not allowed but will resume in the 2021-2022 school year. (Doc Folder 1)

The Junior class takes the Pre-ACT test in the Spring. Career cluster information is included with this assessment as well.

The ACT test includes inventories to assist students with aptitude and career interest information.

The Middle School and High School Counselors provide information in the District Newsletter to students and parents regarding Transition opportunities. (Doc Folder 6)

The High School Guidance Counselor consults with each senior during the first semester to review their current credit summary, college opportunities and scholarship deadlines. (Doc Folder 2)

Parents and students use Naviance as a transition warehouse for grades, credits, interest inventories, post secondary institutions, and scholarship information. (Doc Folder 4, 5)

Cuming County hosts a College and Career Fair in the fall of each school year. Students in grades 9-12 are invited to meet with over thirty college representatives. Financial Aid information (including FASFA) is also presented by Education Quest. Due to COVID restrictions this event was not held. It is anticipated that the Fair will resume in the 2021-2022 school year. High School students were able to participate virtually through Naviance's virtual college fair. College representatives hosted virtual sessions with interested students.

On March 26, 2021, Latino students from West Point Beemer participated virtually in the 4th Latino Youth Summit. Motivational speaks, business owners and student panels presented information. Scholarships are awarded to ten seniors who attend the event and enroll at Northeast Community College in the future. During the fall of 2021-2022, West Point Beemer will host a Hispanic College Night. Bi-lingual college representatives and former Hispanic West Point Beemer graduates lead discussion regarding post secondary education and what helps with success after high school. (Doc Folder 3)

Parent Teacher Conferences are held twice a year. The first time is in the Fall. The second time is mid-winter or Spring. Report cards are mailed home to those parents not attending Conferences. MAP assessment results are also included with report cards.

Documenation Folder:

1. Annual College Visits
2. Counselor Consult
3. Latino Youth Summit
4. Naviance Parent Information
5. Naviance Student Information
6. Transition Newsletter

## 6. Strategies to address areas of need

**6.1** *Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day.*

Students in grades 9-12 are identified for intervention based on summative, formative, and teacher and self recommendation. Achievement Center Study Hall is a half hour period held on Monday-Thursday during the school day, used to assist students who have incomplete work, failing or near failing work or need assistance with test preparation. The list of students needing to attend Achievement Center Study Hall (Academic Success) is compiled daily through Google Docs. (Doc Folder 1)

Students in grades 9-12 may attend summer school for credit recovery in Math, English, Science and Social Studies. Summer School is taught by a certified teacher and para educator. High School summer school is held over 4 weeks in June. (Doc Folder 4)

Students enrolled in Algebra, Geometry, and Algebra 2 receive instruction with a daily second math intervention period. One section of Algebra is co-taught with a second intervention period.

All Juniors have one thirty minute period on Monday-Thursday, of John Baylor Test Prep strategies.

West Point Beemer High School offers thirty plus hours of dual college credit courses. P2T can be taken for high school or dual credit. (Doc Folder 2)

Additional learning opportunities include: Instrumental and Vocal Music, FFA, FCCLA, FBLA, Dance, Speech, One Act, Quiz Bowl, Chess Club, Student Council, Art Club, Honor Band, Honor Choir, Future Problem Solvers, Musical, National Honors Society, Book Club and Power Drive. (Doc Folder 3)

Documentation Folder:

1. Academic Success
2. Dual Credit Offerings
3. High School Athletics & Activities
4. Summer School Letter